

[European agency: Evidence of the Link Between Inclusive Education and Social Inclusion: Literature Review](#) [1]

[This literature review](#) [2] examines the link between inclusive education and the social inclusion of people with disabilities. According to the review, there is evidence to suggest that there is a link between inclusive education and social inclusion in the areas of education, employment and living in the community. At the same time, the review suggests that attending segregated settings minimises the opportunities for social inclusion both in the short term (while children with disabilities are at school) and the long term (after graduation from secondary education). The review is expected to be useful to different education stakeholders and at different levels (e.g. policy-makers who wish to develop evidence-based policies in relation to inclusive education).

Liens

[1] <https://www.inshea.fr/fr/content/european-agency-evidence-of-the-link-between-inclusive-education-and-social-inclusion>

[2] <https://www.european-agency.org/resources/publications/evidence-literature-review>