

## [A new Self-Reflection Tool for improving inclusive early childhood education settings](#) [1]

A new Self-Reflection Tool for improving inclusive early childhood education settings was published on the European agency for special needs and inclusive education website. This tool is a result of the [Inclusive Early Childhood Education](#) [2] (IECE) project (2015–2017), which aims to identify, analyse and subsequently promote the main characteristics of quality inclusive pre-primary education for all pupils from three years old to the start of primary education.

### Liens

[1] <https://www.inshea.fr/fr/content/a-new-self-reflection-tool-for-improving-inclusive-early-childhood-education-settings>

[2] <https://www.european-agency.org/agency-projects/inclusive-early-childhood-education>