

[Adapting curriculum to bridge equity gaps towards an Inclusive curriculum](#) [1]

**Organisation de coopération et de développement économiques. (2021). *Adapting curriculum to bridge equity gaps towards an Inclusive curriculum*. OCDE.**

This report takes a pragmatic look at equality, equity and inclusion in curriculum. It examines how curriculum can be adapted to meet specific needs of diverse learners, particularly vulnerable students. It also features a range of strategies which countries use to design curriculum, so that no student will be left behind.

This report is one of six presenting the first-ever comparative analyses on curriculum, summarising existing literature, listing challenges and strategies countries reported, and suggesting lessons learned from unintended consequences countries experienced with their curriculum reforms.

[En savoir plus \(OCDE\)](#) [2]

[Lire le rapport \(OCDE\)](#) [3]

## Liens

[1] <https://www.inshea.fr/fr/content/adapting-curriculum-to-bridge-equity-gaps-towards-an-inclusive-curriculum>

[2] <https://www.oecd.org/education/adapting-curriculum-to-bridge-equity-gaps-6b49e118-en.htm>

[3] [https://read.oecd-ilibrary.org/education/adapting-curriculum-to-bridge-equity-gaps\\_6b49e118-en#page113](https://read.oecd-ilibrary.org/education/adapting-curriculum-to-bridge-equity-gaps_6b49e118-en#page113)