

## Agency literature review on the impact of COVID-19 on inclusive education Publié sur INSHEA (https://www.inshea.fr)

Agency literature review on the impact of COVID-19 on inclusive education in Europe [1]

The Agency has published a literature review examining the impact of the coronavirus (COVID-19) pandemic on education around Europe. The literature review aims to map evidence and identify acknowledged ways in which COVID-19 has impacted on education in general and inclusive education in particular at European and national levels.

En savoir plus (European Agency for Special Needs and Inclusive Education) [2]

## Liens

 $[1] \ https://www.inshea.fr/fr/content/agency-literature-review-on-the-impact-of-covid-19-on-inclusive-education-in-europe\\$ 

 $\hbox{[2] https://www.european-agency.org/news/covid-19-literature-review}\\$