

[EASPD Webinar: Inclusive Education: What role for the EU in the way forward? \[1\]](#)

Via its research into the state of inclusive education in Europe, the IE+ project has identified a number of common barriers preventing the realisation of inclusive education. These barriers include: the prevalence of poor attitudes towards disability and inclusion; the persistence of the medical model of disability; the continuation of two simultaneous education systems (both mainstream and segregated) as well as lack of hard data to monitor the progress of inclusion. Although education is a competence of the Member States, the European Union still plays a key role in supporting the accomplishment of inclusive education across the continent. This event will bring together EU representatives, civil society and those working in the field of education, to together discuss the way forward for inclusive education and how together a high-quality inclusive education can become a reality for all learners. Join the panel discussion on **8<sup>th</sup> June 2020 from 14 h to 15 h 30** CEST to learn more about how such goal can be achieved and what recommendations stemmed from the IE+ project.

[En savoir plus \(EASPD\) \[2\]](#)[Télécharger le programme \(.pdf, 217 Ko\) \[3\]](#)

## Liens

[1] <https://www.inshea.fr/fr/content/easpd-webinar-inclusive-education-what-role-for-the-eu-in-the-way-forward>

[2] <https://www.easpd.eu/en/content/easpd-webinar-inclusive-education-what-role-eu-way-forward>

[3] [https://www.easpd.eu/sites/default/files/sites/default/files/Projects/IE/ie\\_online\\_policy\\_debate\\_programme\\_public.pdf](https://www.easpd.eu/sites/default/files/sites/default/files/Projects/IE/ie_online_policy_debate_programme_public.pdf)