

[Enseignement inclusif : préparer tous les enseignants à enseigner à tous les élèves](#) [1]

An important element of inclusive education involves ensuring that all teachers are prepared to teach all students. Inclusion cannot be realized unless teachers are empowered agents of change, with values, knowledge and attitudes that permit every student to succeed. Despite their differences in teacher standards and qualifications, education systems are increasingly moving away from identifying problems with learners and towards identifying barriers to learning. To complete this shift, education systems must design teacher education and professional learning opportunities that dispel entrenched views that some students are deficient, unable to learn or incapable.

[En savoir plus \(Unesco\)](#) [2]

Liens

[1] <https://www.inshea.fr/fr/content/enseignement-inclusif-pr%C3%A9parer-tous-les-enseignants-%C3%A0-enseigner-%C3%A0-tous-les-%C3%A9l%C3%A8ves>

[2] https://unesdoc.unesco.org/ark:/48223/pf0000374447_fre