Equity and Inclusion in Education: Finding Strength through Diversity **[1]**

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Governments and education policy makers are increasingly concerned with equity and inclusion in education due to several major global trends such as demographic shifts, migration and refugee crises, rising inequalities, and climate change. These developments have contributed to increasing diversity within national populations and flagged some concerns around the ability of education systems to be equitable and inclusive of all students. This report by the Strength through Diversity project examines how education systems can respond to increasing diversity and foster greater equity and inclusion in education. Based on a holistic framework for studying diversity, equity and inclusion in education, the report examines five key policy areas (i.e., governance; resourcing; capacity building; school-level interventions, and monitoring and evaluation), provides examples of policies and practices, and offers policy advice on promoting more equitable and inclusive education systems.

En savoir plus [2]

Liens
[1] https://www.inshea.fr/fr/content/equity-and-inclusion-in-education-finding-strength-through-diversity
[2] https://www.oecd-ilibrary.org/education/equity-and-inclusion-in-education_e9072e21-en