

[Global Education Monitoring Report 2020: Latin America and the Caribbean: Inclusion and education: All means all](#) [1]

Prepared by the Global Education Monitoring (GEM) Report, in partnership with the Regional Education Office for Latin America and the Caribbean (OREALC/UNESCO Santiago) and the Laboratory of Education Research and Innovation for Latin America and the Caribbean (SUMMA), the regional report on inclusion and education in Latin America and the Caribbean offers a deep dive into the core challenges and key solutions for greater inclusion, in a region characterized for having the largest and most challenging socio-economic inequalities in the world.

In the framework of this report, 29 in-depth case studies from the region covering 8 dimensions of exclusion were prepared. The Report covers access to education of Venezuelan migrants in Colombia and Haitians in Dominican Republic; remoteness in Suriname and Brazil; disability in Nicaragua; girls in Peru and boys in Jamaica; sexual orientation in Mexico and Chile; and youth incarceration in Uruguay. It also explores how the Covid-19 pandemic has further exposed and deepened the disparities that already existed in education.

The reports is accompanied by a new online global platform, Profiles Enhancing Education Reviews (PEER), which contains a series of education profiles on laws and policies related to inclusion and education to facilitate peer learning and regional dialogue. [Résumé d'éditeur]

[Consulter le rapport \(Unesco\)](#) [2]

Liens

[1] <https://www.inshea.fr/fr/content/global-education-monitoring-report-2020-latin-america-and-the-caribbean-inclusion-and>

[2] <https://en.unesco.org/gem-report/LAC2020inclusion>