

[New reports on Teacher Professional Learning for Inclusion](#) [1]

The TPL4I project aims to identify the elements of policy that are needed to prepare all teachers for inclusive education and allow them to support all learners.

The main output of phase 1 of the TPL4I project is the synthesis report, "Teacher Professional Learning for Inclusion: An Analysis of Country Policies in Europe". This report brings together the findings of the policy mapping activities and analyses countries' policies.

The Phase 1 Final Summary Report provides a short overview of the phase 1 findings. It describes the trends in teacher professional learning policies found in the policy mapping activities and relates the findings to previous Agency work.

In 2021, phase 2 of the project will explore the Profile's use as a framework for reflection along the continuum and collaboratively with others. The Methodology Report sets out the steps for phase 2. It also presents the project rationale and the steps taken in phase 1 of the project, and highlights possible uses of the project findings.

[En savoir plus et consulter les rapports \(European Agency for Special Needs and Inclusive Education\)](#)

[2]

Liens

[1] <https://www.inshea.fr/fr/content/new-reports-on-teacher-professional-learning-for-inclusion>

[2] <https://www.european-agency.org/news/tpl4i-phase1-publications>