

## University students with special educational needs highlight the benefits of Publié sur INSHEA (https://www.inshea.fr)

## University students with special educational needs highlight the benefits of e-assessment [1]

While the digitization process offers an extensive list of opportunities, it also presents a number of challenges for higher education institutions, a primary one of which is learner authentication in online education.

David Bañeres is a researcher with the IN3 SOM Research Lab group and professor at the Faculty of Computer Science, Multimedia and Telecommunications at Universitat Oberta de Catalunya (UOC). He recently published a study in the ETHE open access journal, that he conducted in conjunction with researchers from Finland, Turkey and the United Kingdom to evaluate the needs of this faction of the student community. "The study was developed as a result of one of the advantages provided by the UOC's TeSLA system (an adaptive trust-based e-assessment learning authentication system), which facilitates access to online assessment for students with disabilities."

The researchers analysed the perceptions and views of students representing this group that attend those universities that have participated in the European TeSLA project: the University of Jyväskylä (Finland), the Open University (UK) and Anadolu University (Turkey).

En savoir plus (Eurekalert!) [2]

## Liens

[1] https://www.inshea.fr/fr/content/university-students-with-special-educational-needs-highlight-the-benefits-of-e-assessment

[2] https://www.eurekalert.org/pub\_releases/2021-03/uodc-usw030321.php