

En juin 2014, l'INS HEA a signé avec l'université fédérale du Nord-Est M.K. Ammosov de l'État fédéral autonome de la république de Sakha (Yakoutie) une convention de coopération et de partenariat académique en vue de développer et d'élargir les relations scientifiques, culturelles, éducatives et organisationnelles entre les deux institutions et de promouvoir des initiatives de coopération et d'échanges dans les domaines de la recherche et de l'éducation, l'enseignement et le développement des programmes d'études, avec une référence particulière dans le domaine de l'éducation, de la législation et de la politique d'insertion.

C'est dans ce cadre que *La nouvelle revue de l'adaptation et de la scolarisation* a le plaisir de porter à la connaissance à ses lecteurs le projet institutionnel développé au sein de cette université en vue de mettre en place un « système continu d'éducation inclusive » transversal à tous les niveaux d'éducation et de formation.

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Establishment of Special Learning Environment for Students with Special Educational Needs

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Summary: The article gives a brief list of legislative and legal acts of the Sakha Republic (Yakutia) and the Russian Federation that encourage the implementation of the continuous system of inclusive education in all educational institutions; it describes special learning environment for students with special educational needs established at North-Eastern Federal University. In light of the UN Convention on the Rights of Persons with Disabilities ratification in Russia, the author proposes to introduce a theoretical model of the continuous system of inclusive education for people with special educational needs which includes all stages of education development (kindergarten, school, vocational education institution, higher education institution). Then, in the author's opinion, universities will be attended by already prepared students with special educational needs, and there will be no need to spend an extra two years which is the case of some Russian universities. According to the author there's no need to write special educational programs and all the students with SEN should study inclusively according to the usual procedure and existing federal state educational standards. Under the new federal law on education, it's only necessary for the universities to establish special conditions for the methodological support of the educational process of students with SEN which takes place at North-Eastern Federal University.

Keywords: Adaptive computer technologies - Continuous system of inclusive education - Inclusive education - Students with special educational needs.