



## **Call for Chapters:**

It is our pleasure to invite you to submit a chapter in the book *Helping Children with disabilities during a pandemic: Learning from countries around the world on the impact of COVID-19 in the lives of children with disabilities and their families*.

During the time of COVID-19 individuals with disabilities and their families face numerous challenges ranging from accessing formal education, medical, social emotional support, as well as requirements to remain at home isolated from friends, family and their own community. Additionally, there remains confusion among international agencies regarding whether children and adults with disabilities are at risk during the time of COVID-19.

In response, countries around the globe have adopted diverse strategies to support individuals with disabilities and their families during this crisis. Statistics from a recent UNESCO report spanning almost 200 countries spanning 6 continents suggest that...

- The COVID-19 pandemic triggered significant disruption in education systems for 1.6 billion learners.
- 94 percent of the world's student population has been impacted by school and other learning spaces closures, with 99 percent of that population being affected in low- and medium-sized countries.
- There is lack of evidence regarding the situation of individuals with disabilities or their families.
- Digital schools and hospitals also created significant barriers and challenges for individuals with disabilities.

The creation of online platforms for learning brought to light successes as well as challenges for around the globe such as lack access to the internet, related educational technology, and in general, resources to access any basic education. There were several communities around the globe where governments failed to offer basic education or medical services to many individuals with disabilities.

We welcome high-quality book chapter contributions on the daily experiences of children or adults with disabilities and their experiences during COVID-19.

The goal of this edited book is to share with people around the world *challenges*, *best practices*, and *solutions* for education of individuals with disabilities in the era of COVID-19 and other uncertain times in countries around the globe. We are reaching out to one scholar or contributors working in collaboration from each country to contribute to this edited book. This book will offer several tips for people from different parts of the world to learn from one another.

As of today, we have contributors from India, US, Perú and Australia. Please let us know if you would like to represent your country and would like to contribute.

### **IMPORTANT DATES:**

- Chapter proposal submission due (1000 words):
  - 16 March 2021
- Primary Notification to authors:
  - 06 April 2021
- Full Chapter Submission (15 Pages Paximum, without references):
  - 25 May 2021
- Chapter acceptance notification:
  - 15 June 2021
- Submission of Final Chapters:
  - 25 May 2021

Prospective authors are required to submit contributions through email to: [pantony@adelphi.edu](mailto:pantony@adelphi.edu), and, [sshore@adelphi.edu](mailto:sshore@adelphi.edu)

We look forward to working closely with you. This publication is anticipated to be released in May 2021.

Best Regards,

Pavan John Antony  
Stephen Mark Shore

--

Stephen Shore, Ed.D.  
Assistant Professor of Special Education  
Adelphi University, 1 South Avenue, Garden City, NY 11530 USA  
Voice 516-237-8537 Fax 516-877-4097  
[sshore@adelphi.edu](mailto:sshore@adelphi.edu)