



INSHEA

INSTITUT NATIONAL SUPÉRIEUR DE FORMATION ET DE RECHERCHE
POUR L'ÉDUCATION DES JEUNES HANDICAPÉS ET LES ENSEIGNEMENTS ADAPTÉS



Posters

International conference on Sensory issues and Disability



**Touch to learn,
touch to communicate**

17th to 19th March, 2016



Cité des Sciences et de l'Industrie Paris France

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Thursday, 17th March - Posters



Name	Country	Home institution	Language	Title
Arthur Boisson, Hélène Labat, Annie Magnan, Rémy Versace	France	Laboratoire d'étude des mécanismes cognitifs, Université Lumière Lyon 2, LabEx Cortex ANR-11-LABX-0042 Laboratoire Paragraphe, Université de Cergy-Pontoise, Institut d'éducation	French	Multisensory integration of letters: the benefits of motor exploration of letters for children in the last year of preschool
Annabel Callin, Stéphanie Frech, Christel Proudhon, Maya Gratier	France	Laboratoire Éthologie, cognition, développement, Université Paris Ouest Nanterre La Défense International Association of Infant Massage, Grenoble	French	Influence of baby massage on mother-infant vocal interaction
Torø Graven	United Kingdom	Marie Skłodowska-Curie Fellow, University of Oxford	English	Shaping Shapes: A science-meets-art exhibition
George Losik, Alex Severin, Yan Asadchy	Belarus	United Institute of Information Problems NAS Belarus	English	The Perception of Object with Flexible Shape by Visually Impaired Persons
Silvia Macchione, Dollyane Muret, Hubert R. Dinse, Karen T. Reilly, Alessandro Farnè	France Germany	ImpAct Team, Lyon Neuroscience Research Center, INSERM U1028, CNRS UMR5292, Université Claude Bernard Lyon I Neural Plasticity Laboratory, Institute for Neuroinformatics, Ruhr-University, Germany Clinic of Neurology, BG University Hospital Bergmannsheil, Bochum, Germany	English	Improving touch perception at the right index makes adjacent fingers on the left hand feel better
Anaïs Mazella, Jean-Michel Albaret, Delphine Picard	France	Aix-Marseille Université, PSYCLE EA3273 Université Toulouse III, PRISMH EA4561	French	Psychometric assessment and haptic perception: a new 2D haptic tests battery for use with children and adolescents with and without visual impairment
Dollyane Muret, Olivier Sillan, Hubert R. Dinse, Alessandro Farnè, Karen T. Reilly	France Germany	ImpAct Team, Lyon Neuroscience Research Centre, INSERM U1028, CNRS UMR5292 and Université Claude Bernard Lyon I Neural Plasticity Laboratory, Institute for Neuroinformatics, Ruhr-University Clinic of Neurology, BG University Hospital Bergmannsheil, Bochum, Germany	English	Improving touch perception at the index finger also modifies its motor control
Brigitte Péres-Al Halaby, Kelley Kaye, Catherine Doyen, Pascale Isnard, Neila Elaoun, Nathalie Dorison, Clothilde Mircher, Jean-Louis Adrien	France	Université Paris Descartes-Sorbonne-Paris-Cité, Cabinet de psychologie Pluridisciplinaire CREDAT, Saint Anne hospital, Paris Child Psychiatry department, Bichat Hospital, Paris Service de PMI, Hôpital Bichat, Paris Institut Jérôme Lejeune, Paris Laboratoire de psychopathologie et processus de santé, LPPS (EA 4057)	French	Cross-syndrome and developmental variation of communication and language skills in young children when playing games involving fine and global motor skills

Name	Country	Home institution	Language	Title
Odile Raguin	France	Lyon 2 University	French	Tactilo-kinaesthetic exploration procedures for apprehending the Rorschach test
Raghid Samout	France	Laboratoire GERiiCO, Université de Lille 3	French	Addressing user experience in developing a web interface
Antonio Serpa, M. Simonnet, A. Brock, B. Oriola C. Jouffrais	France	CNRS and Toulouse University, IRIT, Toulouse Télécom Bretagne, Lussi, Brest INRIA, POTIOC, Bordeaux	French	Design and assessment of nonvisual interaction techniques for digital tablets: the impact on haptic exploration and memorization
Marion Simonin	France	Université Paris 3	French	Touch, cross-linked views: philosophy, psychoanalysis and speech therapy
Avril Treille Coriandre Vilain, Marc Sato	France	CNRS, GIPSA-Lab, Grenoble Laboratoire Parole et Langage, CNRS et Aix-Marseille Université	French	Your words touch me: how tactile input contributes to perception of speech

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Karel Břinda, Petr Červenka, Radek Seifert, Petr Hofman	France Czech Republic	Université Paris-Est, Laboratoire d'informatique Gaspard-Monge Masaryk University, Support Centre for Students with Special Needs Czech Technical University (Université technique tchèque), Support Centre ELSA Seznam.cz	French	Blind friendly maps – hapticemapy.cz
Nathalie Caffier	France	National Resource Center for rare Handicap « La Pépinière », Loos	French	Early education of blind children and acquisition of skills: accompanying and structuring multisensory discoveries so that they make sense
Pascale Criton, Hugues Genevois	France	Art&Fact Laboratoire Lutherie, Acoustique Musique (LAM) CNRS	French	Touch: another way of listening
Viviana Díaz	Colombia	Fondation Tactus, Bogota	French	Touch to create
Alain Eyckerman, Chantal Lécolier, Geneviève Delwarte	Belgium	Œuvre fédérale « Les amis des aveugles et malvoyants » Ghlin, Belgique Association de langue française des psychologues pour handicapés de la vue (ALFPHV)	French	Audience-adapted tours and creation of mental representations: some thoughts and personal accounts

Nom	Pays	Institution	Langue	Titre
Anna-Rita Galiano, Nicolas Baltenneck, Sigolène Larivière, Cédric Carré	France	Université Lumière Lyon 2 Département Psychologie de la Santé, de l'Éducation et du Développement (PSED), Laboratoire Santé, Individu, Santé (SIS EAM- 4128) IFMIK-DV Lyon	French	Touch, spatial representation and learning in visually impaired students studying massage and physical therapy
Géraldine Le Roy des Barres	France	École régionale pour déficients visuels Ignace Pleyel (Loos) École supérieure du professorat et de l'éducation – Lille Nord de France	French	Putting globalization in 3D perspective
Véronique Morra, Céline Chabot, Françoise Legoaasduff, Christine Lyneel	France	CTRDV/Sams/PEP 69 Fédération des aveugles de France IPIDV Brest FAF Languedoc-Roussillon	French	Using sensory and motor exploration to appropriate a story
Yoshinori Teshima, Y. Hosoya and K. Sakai, T. Nakano, A. Tanaka, T. Tanji and T. Aomatsu	Japan	Chiba Institute of Technology National Institute of Advanced Industrial Science and Technology (AIST) Special Needs Education School for the Visually Impaired (École spécialisée dans l'enseignement pour les malvoyants), Université de Tsukuba	English	Development of Three-Dimensional Models of Earth for Tactile Learning
Delphine Toubert, Sandrine Lacaule	France	Special center for VI people Institut des jeunes aveugles, Toulouse, France	French	Tactile communication and shared experience on a daily basis
Boris Urbas	France	University of Burgundy, CIMEOS EA 4177	French	Communication and mediation via touch in science exhibits: limitations and constraints to visitor experience
Dannyelle Valente	Switzerland	Laboratory of sensorimotor, emotional and social development University of Geneva	French	A multisensory toolbox about comic strip for visually impaired children: A participatory design approach